

**Information pack for students**  
**European Drugs Summer School 2021**  
**Illicit drugs in Europe: epidemiology,  
responses and policies - Special focus:  
Responses to Vulnerable groups**  
**28th June - 9th July 2021**



**Zoom link: (to be added)**

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## Organisation

### Programme coordination:

CIES-IUL — Centre for Research and Studies in Sociology – University Institute of Lisbon

Tel. +351 210 464 018

<http://www.cies.iscte.pt/>

and

IPPS–Iscte

Iscte, Sedas Nunes Building (Building I, Rectory), Room 2SE02, Monday from 10h00 to 13h00 | Tuesday to Friday from 10h00 to 18h00

<https://ipps.iscte-iul.pt/>

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Angela Leite – EDSS 2021 Student (special collaboration with IPPS-Iscte)

### In collaboration with:

EMCDDA — European Monitoring Centre for Drugs and Drug Addiction (Scientific division)

<http://www.emcdda.europa.eu/>

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Scientific programme

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[www.drugsummerschool.cies.iscte-iul.pt](http://www.drugsummerschool.cies.iscte-iul.pt)

## Important Points

- Please prepare a **3-5 minutes presentation** that summarizes the knowledge or experience you can bring to the summer school. This presentation should be ready the second day of the class.
- **Exercises**, together with the exam, are **compulsory** for obtaining the credits. They should be handled before the exam.
- Students can work in groups, through the zoom link, or individually. Individual or group works need to be sent individually (each student should submit her assignment). These exercises will be automatically corrected and assessed.

### Zoom link for classes:

<https://zoom.us/j/91369514783?pwd=ZXAzcTBNZXNPL2ZBUU9lQ0N2NXVuQT09>

ID Meeting: 91369514783

Password: 304438

- Make sure to have the most up-to-date zoom application downloaded. We kindly recommend you to install the application in a second device, to guarantee not to lose the classes connection. We recommend using an Ethernet cable rather than Wi-Fi connection.
- Please 'Unmute' yourself only when you need to speak.
- For asking questions, you have two options: click on the button labelled 'Raise Hand', unmute yourself (you will go automatically up in the list) or write it down in the chat.

### Example:

- Click **Raise Hand** in the Webinar Controls.
- The host will be notified that you've raised your hand.
- Click **Lower Hand** to lower it if needed.



Friday 9<sup>th</sup> July 2021

Assessment test: 13h30 to 14h00

To participate in the test, you will need the username and password from Fenix

Access link: <https://iscte.blackboard.com>

## Calendar - Week 1 'Drugs problem: substance use and problems, substance characteristics, and market'

Monday 28 June 2021	
13.00 - 13.15	Introduction to the course Marica Ferri, EMCDDA; Catherine Moury, Universidade Nova de Lisboa
13.15 - 14.30	The EMCDDA: functions and vision Alexis Goosdeel, EMCDDA Director
14.30 - 15.00	Break and students networking
15.00 - 16.00	Groups presentation, Virtual tour through the learning platform and functionalities, Ice-Breaking Game, Catherine Moury, NOVA University
Tuesday 29 June 2021	
13.00 - 13.15	Students' presentations: what can I bring to the summer school? (5 min. x 2 presenters)
13.15 - 14.15	The Global Burden of diseases and COVID-19 Lucas Wiessing, EMCDDA
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.45	Drugs characteristics and effects Andrew Cunningham, EMCDDA
Exercises	<i>(zoom session active for optional work in groups)</i> Drug-related infectious diseases Thomas Seyler, EMCDDA
Wednesday 30 June 2021	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15-14.15	Why do people use drugs? Robert West, University College London
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Prevention of drug-related problems Gregor Burkhart, EMCDDA
15.30 - 16.30	<i>(Exercises on line with the lecturer)</i> How to select an evidence-based prevention programme? Gregor Burkhart, EMCDDA

<b>Thursday 1 July 2021</b>	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	Drugs related deaths and emergencies, Isabelle Giraudon, EMCDDA
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Treatment of drug-related problems, Cannabis Eva Hoch, Ludwig Maximilian University Munich
Exercises	<i>(zoom session active for optional work in groups)</i> Cannabis: challenges for policy-making Liesbeth Vandam, EMCDDA
<b>Friday 2 July 2021</b>	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	Interventions for vulnerable groups I: Migration and drugs related problems Charlotte De Kock
14.15 - 14.30	Break and students networking
14.30 - 15.30	Interventions for vulnerable groups II: People in prisons (Linda Montanari, EMCDDA) and Homeless people (Cristiana Merendeiro, Crescer)
15.30 - 16.30	<i>Group photo and Online Social Drink</i>

## Calendar Week 2 - 'Policymaking for drug-related issues'

Monday 5 July 2021	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	The role of EU drug policy at national and international level. Danilo Ballotta, EMCDDA
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Drug laws in Europe Brendan Hughes, EMCDDA
Exercises	<i>(zoom session active for optional work in groups)</i> Making Drug Public Policy, Catherine Moury, NOVA University

Tuesday 6 July 2021	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	Harm Reduction experiences Anne Bergenstrom, EMCDDA; Ricardo Fuertes CML
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Drugs and the Darknet Teodora Groskhova, EMCDDA
Exercises	<i>(zoom session active for optional work in groups)</i> Drug production in the EU: monitoring, (drug) law enforcement activities and futures Tim Surmont, EMCDDA

Wednesday 7 July 2021	
13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	From evidence to decision-making Marica Ferri, EMCDDA
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Nuno Capaz, Commission for the Dissuasion of Drug Addiction (Comissão para a Dissuasão da Toxicodependência)
15.30 - 16.30	<i>(On line with the lecturer)</i> How to select an evidence-based treatment approach? Alessandra Bo, EMCDDA

**Thursday 8 July 2021**

13.00 - 13.15	Students' presentations: what can I bring to the summer School?
13.15 - 14.15	Is the Portuguese model exportable? Dr João Goulão, Portuguese National Drug Coordinator
14.15 - 14.30	Break and students networking
14.30 - 14.45	Students' presentations: what can I bring to the summer School?
14.45 - 15.30	Questions & Answers Alexis Goosdeel, EMCDDA Director

**Friday 9 July 2021**

13.30 - 14.00	Written test, on both the exercises and the lectures. Internet and notes allowed.
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## Summary Calendar

Hours (GMT)	Monday, 28 June 2021	Tuesday, 29 June 2021	Wednesday, 30 June 2021	Thursday, 1 July 2021	Friday, 2 July 2021
<b>13h00 13h15</b>	Introduction to the course	Students' presentations:	Students' presentations:	Students' presentations:	Students' presentations:
<b>13h15 14h15</b>	<b>13h15 - 14h30</b> The EMCDDA: functions and vision	The Global Burden of diseases and COVID-19	Why do people use drugs?	Drugs related deaths and emergencies,	Interventions for vulnerable groups I
<b>14h30 14h45</b>	<b>15h00 - 16h00</b> Introduction	Students' presentations	Students' presentations	Students' presentations	Interventions for vulnerable groups II
<b>14h45 15h30</b>	-	<b>14h45 - 15h45</b> Drugs characteristics and effects	Prevention of drug-related problems	Treatment of drug-related problems, Cannabis	
<b>15h30 17h30 (EXERCICES)</b>	-	Drug-related infectious diseases	How to select an evidence-based prevention programme?*	Cannabis: challenges for policy-making	<b>15.30</b> Social drink

Hours (GMT)	Monday, 5 July 2021	Tuesday, 6 July 2021	Wednesday, 7 July 2021	Thursday, 8 July 2021	Friday, 9 July 2021
<b>13h00 13h15</b>	Students' presentations:	Students' presentations:	Students' presentations:	Students' presentations:	<b>13h30 - 14h00</b> Written test
<b>13h15 14h15</b>	The role of EU drug policy at national and international level.	Harm Reduction experiences	From evidence to decision-making	Is the Portuguese model exportable?	-
<b>14h30 14h45</b>	Students' presentations: what can I bring to the summer School?	Students' presentations: what can I bring to the summer School?	Students' presentations: what can I bring to the summer School?	Students' presentations: what can I bring to the summer School?	-
<b>14h45 15h30</b>	Drug laws in Europe	Drugs and the Darknet	Commission for the Dissuasion of Drug Addiction	Questions & Answers	-
<b>15h30 17h30 (EXERCICES)</b>	Making Drug Public Policy	Drug production in the EU	How to select an evidence-based treatment approach?*	-	-

\*Exercices done together with the lecturer who will be present on line

## Objectives

The two-week drugs school will prepare professionals and students for the complex policy challenges Europe faces in the field of drugs. Involving scientific experts from the European Monitoring Centre for Drugs and Drug Addiction (EMCDDA), along with external key note speakers such as policymakers and university professors, they will provide a multi-disciplinary and inclusive approach to the study of the drug problem in Europe and beyond.

## Assessment

Students requiring only attendance certificates will not need to be formally evaluated, though they will be expected to have carefully read the articles on the reading list and will be asked to participate in an informal assessment of their learning experience.

For the formal evaluation, the students will complete a written test (multiple choice questionnaire), on both the exercises and the lectures on the last day of the summer school (July 9<sup>th</sup> at 13.30) The tests will have a duration of 30 minutes in a format of a written test, on both the exercises and the lectures. Internet and notes are allowed.

Six ECTS will be given to students who answer more than 50% of the questions correctly. Students can transfer ECTS to other European universities that use this system. Credits will be attributed formally to postgraduate students (Master's and PhD) — undergraduates may use these credits in their home universities.

## Drugs school student entitlements

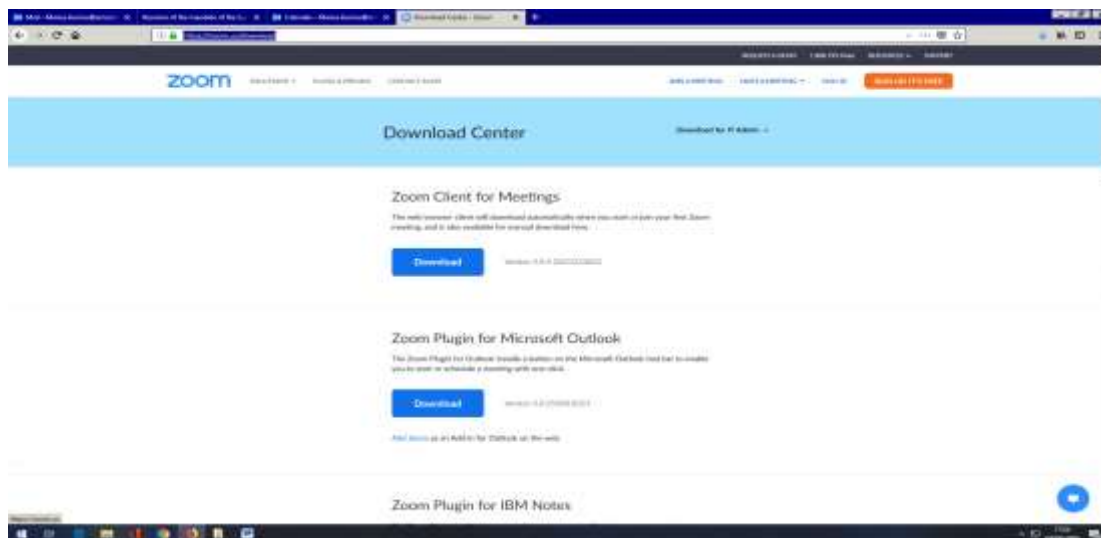
- **Students are invited to:**
  - Network during the lessons break. The link will be available to incentive students to share experiences and ideas.
  - Visit our forum platform. The platform is designed with the intent to assist you on your queries. You can also use it for sharing experiences/knowledge or to address any doubts it may arise during the course. A guideline is also available below for consultation.
  - Visit our Zoom guideline ([click here](#)).
  - Facebook Closed Group – You will be added to the group after you give your consent ([link here](#)).
- **Iscte Diploma** (with grade and ECTS) will be sent to the address provided in the application form.

## Participants

Name	Nationality

**Important note:** This list includes only the name and the nationality of participants at the course. Email addresses will only be shared with the class if the student has given written authorisation (e-mail to [drugwinterschool.cies@iscte-iul.pt](mailto:drugwinterschool.cies@iscte-iul.pt)).

## ANNEX I. Zoom Handbook



Video how to download Zoom on your pc: <https://www.youtube.com/watch?v=fVu9BILRkww>

Link for zoom download; <https://zoom.us/download>

What is the **Zoom** platform?

**Zoom** is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video. **Zoom** users can choose to record sessions, collaborate on projects, and share or annotate on one another's screens, all with one easy-to-use **platform**.

How does **Zoom** work?

With the **Zoom** mobile app on **Android** and iOS, you can start or join a meeting. By default, the **Zoom** mobile app displays the active speaker view. If one or more participants join the meeting, you will see a video thumbnail in the bottom-right corner. You can view up to four participants' video at the same time

How to join a **Zoom** meeting:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>

Please explore the **Zoom** support center here:

<https://support.zoom.us/hc/en-us/categories/200101697>

## ANNEX II. E- Learning platform

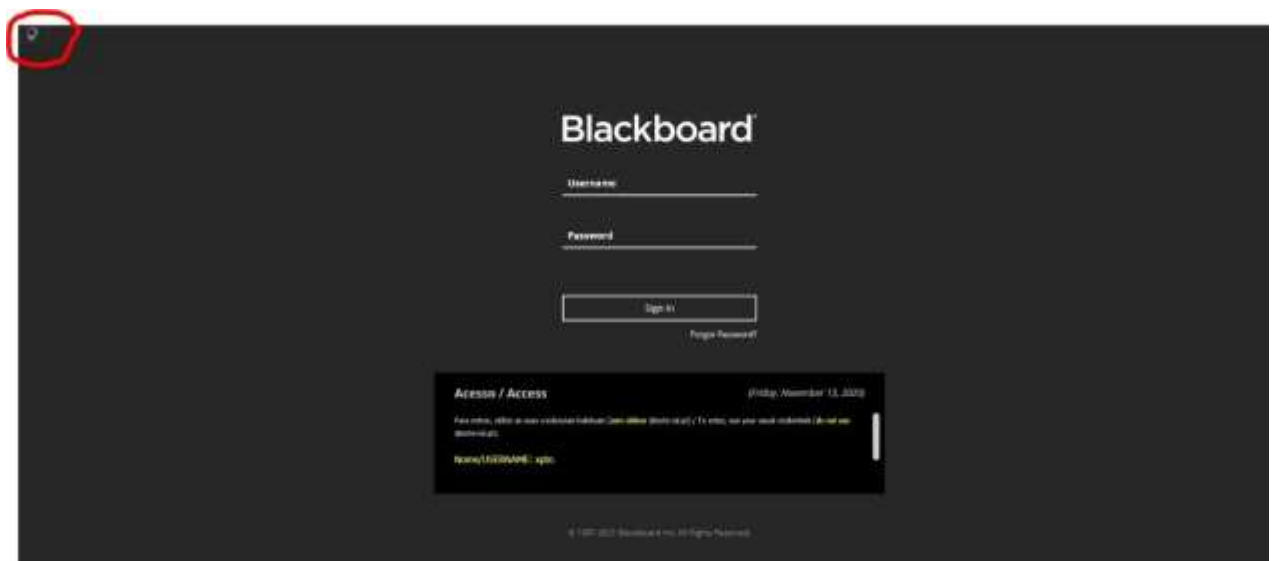
Access link: <https://iscte.blackboard.com>

Before login, please select the English language (see the icon in red below).

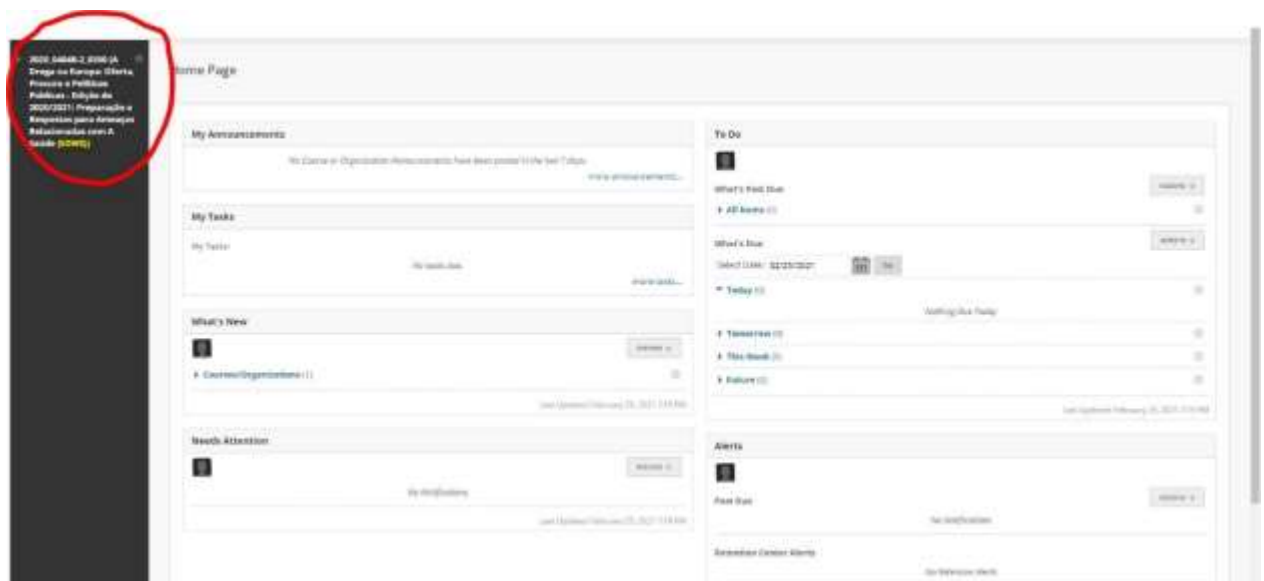
To enter, use your Fenix credentials (do not use @iscte-iul.pt):

Username: xpto

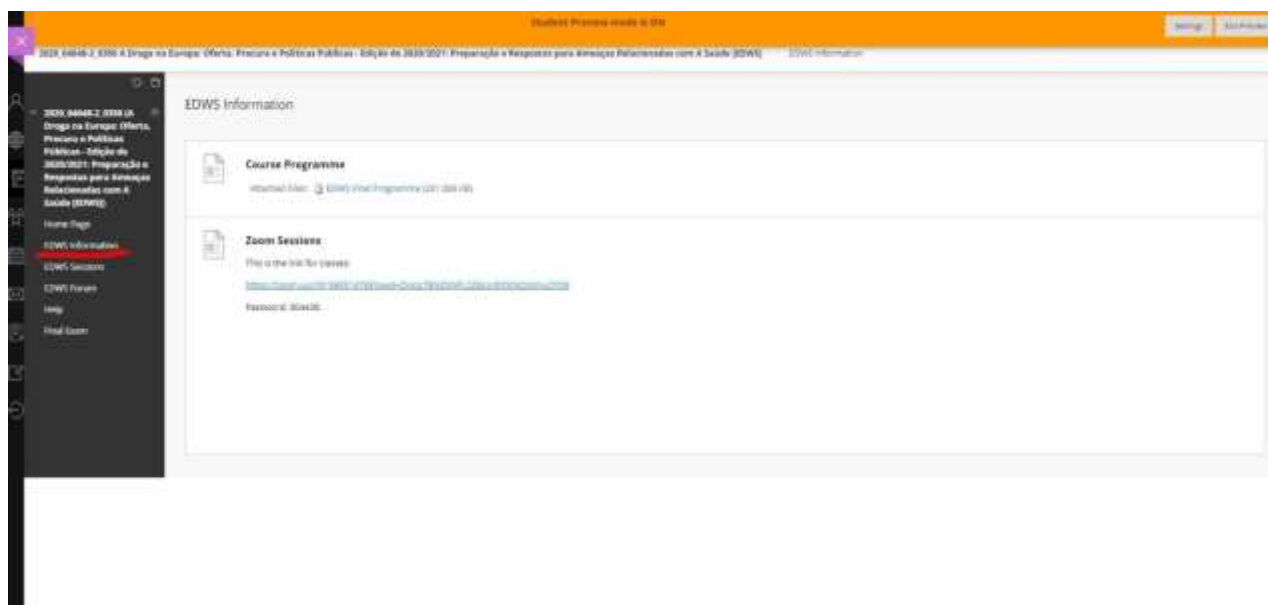
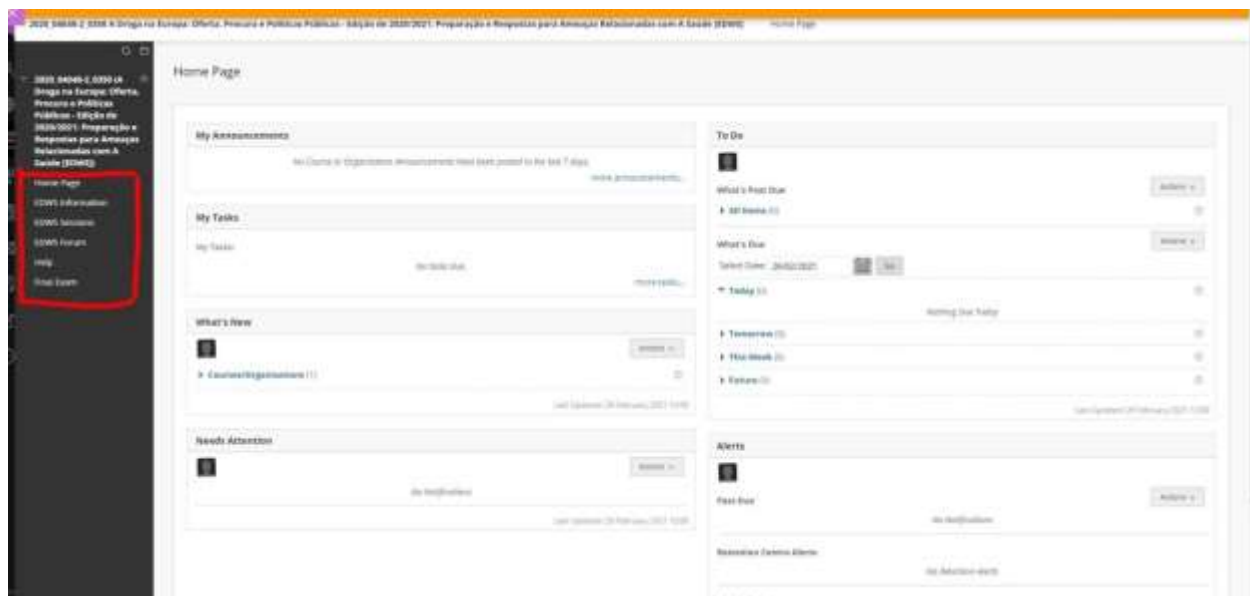
Password: \*\*\*\*\*



In "Courses" you'll find the European Drugs Winter School.

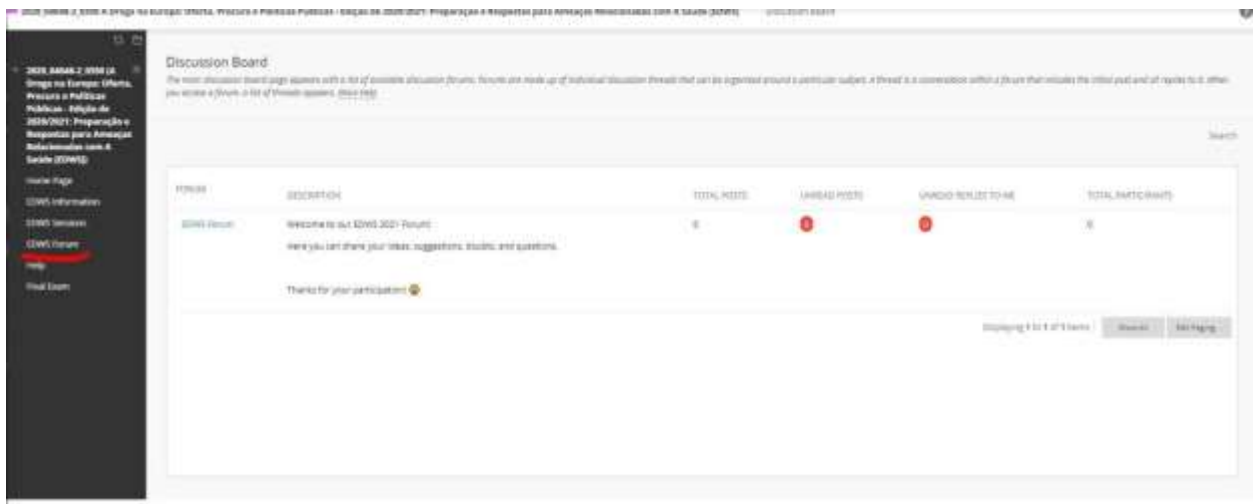


Select the course, and you'll find the following tabs with information about EDWS and its sessions:





We created a **Discussion Forum** where you can share your ideas, suggestions, doubts and questions:







The “final exam” option will be available in the last day:



## Annex III. Bursaries and Scholarships

Bursaries to support students from European Neighbourhood Policy (ENP) area were offered by EU4MD project.

### **EU4Monitoring Drugs (EU4MD) project**

The EU drugs agency in Lisbon, as part of its ongoing commitment to strengthening cooperation and sharing expertise, has developed the EU4Monitoring Drugs (EU4MD) project. Funded by the European Union, the project will run from 2019 until the end of 2021 and will involve countries in the European Neighbourhood Policy (ENP) area. It will support national and regional readiness to identify and respond to drug-related security and health threats. Whilst fostering regional cooperation and cooperation between the ENP and the EU, the EU4MD project will:

- help beneficiary countries be better prepared to respond to existing and future drug-related threats through capacity-building and partnerships;
- facilitate the identification, understanding and reporting of new and emerging drug-related threats and the analysis of their implications for security and health;
- support a strategic analysis of developments in the drug market and how these impact on security and health.

Networking and partnership are central to EU4MD. The project will deploy a participatory approach to capacity-building ('learning by doing') and activities will focus on developing practical and scientific knowledge, along with the skills of professionals and organisations.

On the supply side, EU4MD will support a better understanding of drug markets; capacity development for forensic analysis; assessment of the environmental impact of drug production; identification of 'hot spots'; mapping of production and trafficking dynamics; technological innovations; threat assessment and responses to emerging issues.

On the demand side, work will focus on identifying trends in prevalence and patterns of drug use; drug-related harms; supporting treatment, harm-reduction and prevention activities; dissemination of innovative monitoring approaches; development of gender-appropriate responses; and assessment and promotion of services for vulnerable populations.

Proven tools and methods developed by the EMCDDA will be used in order to improve drug monitoring and support the introduction of evidence-based practices to better respond to the health and social problems resulting from drug use and the drug market.

#### Potential beneficiaries

- Algeria
- Armenia
- Azerbaijan
- Belarus
- Egypt
- Georgia
- Israel
- Jordan
- Lebanon
- Libya
- Moldova
- Morocco
- Palestine\*
- Tunisia
- Ukraine

The involvement of other countries bordering the region is also possible. Participation in the project activities will be on a case-by-case basis, within the context of EU4MD's overall objectives.

\* The designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.